Our clientele includes schools, colleges, daycare centers, special education schools and centers, ministries of education, investor groups wanting to start educational programs, and international agencies looking to develop the capacity of educators. Our services span from one-time visits to collaborations lasting several years.

SDC believes in the uniqueness and authenticity of every project. As such, our company tailors its contracts to fit the specific requirements of each client.

Start-up and Ongoing Services

Learner's World International Schools (LWIS) Network

<u>Turkey</u>

- Learner's World International School (LWIS Istanbul), Beylikduzu, Istanbul

Kingdom of Saudi Arabia

- Khaled International Schools (KiS), Riyadh; Accredited by Cognia - Advanced Placement (AP) Courses and AP Testing Center - Candidate school for the IB Diploma Programme

United Arab Emirates

- Philadelphia Private School (PPS), Dubai; Accredited by NEASC - Advanced Placement (AP) Courses and AP Testing Center - Candidate school for the IB Diploma Programme

<u>Lebanon</u>

- LWIS City International School (LWIS-CiS), Downtown Beirut; Accredited by New England Association of Schools and Colleges (NEASC) Authorized IB World School for the Diploma Programme
- LWIS Universal School of Lebanon (LWIS-USL), Bterram, Al-Koura North Lebanon; Accredited by NEASC Authorized IB World School for the Diploma Programme
- LWIS Adma International School (LWIS-AiS), Fatqa, Keserwan Mount Lebanon; Accredited by NEASC Authorized IB World School for the Diploma Programme

Previous Management Projects

Alongside the growing portfolio of leading schools in Lebanon and the MENA region, the SDC team has worked on diverse projects over the past two decades. Here is a glimpse.

Djibouti

- International School of Africa (ISA), Djibouti (2016-2018)

Iraq

- Baghdad International Schools (BiS), Baghdad, Iraq (2013-2015)



Kingdom Of Saudi Arabia

- Al Afkar International School (AiS), Jeddah (2012-2018)

<u>Kuwait</u>

- Al Nibras School (2005-2007)

<u>Qatar</u>

- The Lebanese School Qatar (LSQ) (2004-2009)

<u>Lebanon</u>

- Learner's World International School (LWIS Hazmieh), Hazmieh, Baabda Mount Lebanon (2015-2022)
- The Antonine School Ajaltoun (2002-2003)
- Valley International School (ViS), Brummana, Metn Mount Lebanon (1999-2016)
- The Antonine School Mina, Tripoli (1998-2003)

Needs Assessment, Improvement Planning, Pre-Operational Services, Leadership and Teacher Training

Kurdistan region- Iraq

- American International School, Duhok: Needs assessment, strategic planning and teacher training

<u>Djibouti</u>

- Comprehensive feasibility study for an international university (2017)

Cyprus, Egypt, Syria, Lebanon and Jordan

- Evangelical Schools in the Middle East: Leadership training on strategic planning (2007-2010)

<u>Kuwait</u>

- Al- Hayat Educational Complex, Kuwait City: market research, feasibility study, school concept and literature (2007)
- Al Nibras School: Teacher training on methods and curriculum modification for children with Special Needs (2005-2007)

<u>Qatar</u>

- Concept paper for four independent school projects (2006)

<u>Bahrain</u>

- In conjunction with Harcourt-Brace Publishers: Teacher training for a group of schools (2004-2005)



Kingdom of Saudi Arabia

- Jeddah Academy (JA), Jeddah: market research, feasibility study, school concept and literature (2012-2014)
- Al-Riyadh (Pioneer) Schools, Riyadh/Beirut: Principals' training (2003-2004)

<u>Cyprus</u>

- The Melkonian Educational Institute, Nicosia: All school assessment/strategic plan for development (2003)

<u>Yemen</u>

- An Amideast / USAID funded project working with the Government on training trainers to develop schools and school administration in five provinces in Yemen (2003)
- An Amideast / USAID funded project working on the improvement and development of an educational supervision system for public schools (2002)

United Arab Emirates

- Emirates International School, Dubai: Teacher training/standards for teaching Arabic to native and non-native speakers (2002)
- Cambridge School, Dubai: Teacher training/standards for teaching Arabic to native and non-native speakers (2002)

<u>Lebanon</u>

- Akkar Modern School: Consultancy and development (May 2015-September 2015)
- Al Moustafa Schools across Lebanon: Leadership and training of trainers' series of workshops (2007 2009)
- Paradis d'Enfants, Jounieh: All school assessment/strategic plan for development, leadership and teacher training G1-6 (2004-2005)
- Tripoli Evangelical School (TES): All school assessment/strategic plan for development, leadership and teacher training K-12 (2003-2005)
- Zahle Evangelical School (ZES): All school assessment/strategic plan for development, leadership and teacher training K-12 (2003-2005)
- The Beirut Evangelical School for Girls and Boys (BESGB), Rabieh: All school assessment/ strategic plan for development, leadership and teacher training K-12 (2003-2005)
- The Makassed Schools (4 schools), Saida: All school assessment/strategic plan for development, leadership and teacher training K-12 (2003-2005)
- Hammana Public School, Hammana: All school assessment/strategic plan for development, leadership and teacher training K-12 (2003)
- Hajj Baha'a El-Dine Hariri School, Saida: All school assessment/strategic plan for development, leadership and teacher training K-12 (2002-2004)



- Sidon Municipality: Delivering leadership training for all school principals in Sidon, Zahrani and neighboring towns (65 school principals) (2002-2004)
- Armenian General Benevolent Union Schools, Beirut: Assessment of four schools and design of a plan for strategic development, leadership and teacher training for all subjects K-12 (2000-2003)
- The Antonine International School, Ajaltoun: Curriculum design, teacher training K-8 (2000-2002)
- Rawdah High School (RHS), Beirut: Assessment of the senior school, design of an American High School curriculum and Senior School teacher training (1999-2000)
- Sagesse High School in collaboration with Amideast, Metn: Assessment of the senior school, design of an American High School curriculum and senior school teacher training (1999-2000)
- Rafic Hariri School, Saida: Infant school assessment and teacher training (1998-1999)
- Muhamad Khaled Educational Institute, Beirut: All school assessment/strategic plan for development, leadership and teacher training G1-6 (1998-1999)
- Eastwood College, Kfarshima: All school assessment/strategic plan for development, leadership and teacher training K-12 (1997-1999)
- Eastwood College, Mansourieh: All school assessment/strategic plan for development, leadership and teacher training K-12 (1997-1999)
- Al Mabbarrat Al-Khairriyah Schools, Beirut: Assessment of infant school and infant teacher training (1997)

Special Needs Services

<u>Kuwait</u>

- Al Nibras for children with special needs (2005-2007)

<u>Lebanon</u>

- Al Moustafa Schools, Al-Ghadir, Beirut: Training on counseling systems (2012) Al Moustafa Schools, Al-Ghadir, Beirut: Setting up and management of a special needs department (2007-2009)
- Learner's World International Schools (LWIS) Network managed by School Development Consultants (4 schools in Lebanon) and Philadelphia Private School (in Dubai) fully managed by SDC: Introducing Special Needs inclusion services within these schools, in addition to alternative education in one school in Lebanon and teacher training on various special needs issues in all these schools (Since 1997)

